

**ABSOLUTE RATING:** N/A  
**IMPROVEMENT RATING:** N/A

Number of high schools with students similar to ours: .. The absolute ratings for those schools ranged from N/A to N/A. For the improvement ratings, the range was from N/A to N/A.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	N/A	N/A
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	.	.	.	.	.	.
• Passed 2 subtests	.	.	.	.	.	.
• Passed 1 subtest	.	.	.	.	.	.
• Passed no subtests	.	.	.	.	.	.

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	0.0%	N/A
% of seniors who met the SAT requirement	0.0%	N/A
% of seniors who met the grade point average	0.0%	N/A

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	N/A	0.0%	N/A until 2003
Students with disabilities other than speech	N/A	N/A	
Students without disabilities	N/A	0.0%	
<b>Gender</b>			
Male	N/A	N/A	
Female	N/A	0.0%	
<b>Ethnic Group</b>			
African American	N/A	0.0%	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	N/A	N/A	
Pay for lunch	N/A	0.0%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	N/A

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	N/A	N/A	N/A	\$5,668
• Prime instructional time	N/A	N/A	N/A	90.1%
• Student-teacher ratio	13.0 to 1	N/A	N/A	25.1 to 1
<b>STUDENTS (n=.)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	N/A	40.0%
• Attendance rate	N/A	N/A	N/A	95.3%
• Retention rate	0.0%	N/A	N/A	10.0%
<b>TEACHERS (n=3)</b>				
• Professional Development days per teacher	5.3 Days	N/A	N/A	7.5 Days
• Attendance rate	99.1%	N/A	N/A	95.7%
• Teachers with advanced degrees	33.3%	N/A	N/A	49.4%
• Continuing contract teachers	33.3%	N/A	N/A	81.0%
• Teachers with out-of-field permits	100.0%	N/A	N/A	3.0%
• Teachers returning from the previous school year	N/A	N/A	N/A	85.2%
• Average teacher salary	\$17,933	N/A	N/A	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	4.0%	N/A	N/A	2.9%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A	56.4%
• Principal's years at the school	2.0	N/A	N/A	3.0
• Percent of parents attending conferences	N/A	N/A	N/A	60.1%
• Opportunities in the arts	Poor	N/A	N/A	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	64.0%	N/A	N/A	10.1%
• Suspended or expelled	6	N/A	N/A	29
• Gifted and talented	0.0%	N/A	N/A	7.4%
• With disabilities other than speech	24.0%	N/A	N/A	10.7%
• Career/technology students in co-curricular organizations	N/A	N/A	N/A	4.5%
• Enrollment in career and technology center courses	N/A	N/A	N/A	350
• Career students participating in work-based experiences	N/A	N/A	N/A	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Youth Academy is a fifteen-student charter school, which serves special needs high school students.

The program is designed for non-diploma track ninth through twelfth graders who are emotionally handicapped, learning disabled or home-based students.

This alternative educational opportunity is designed to be optional for students who will benefit from a classroom environment that emphasize individual instruction combined with a family centered treatment approach.

The curriculum will emphasize on computer-based instruction in literacy remediation and GED preparation, as well as strong vocational skills training component.

Stephanie Tisdale

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Too few responses	100.0	(Avail. 2002)
Satisfied with social and physical environment	80.0		
Satisfied with home-school relations	to report.	80.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501612

Youth Academy Charter  
711 Tomlinson Street  
Kingstree, SC 29556

**Grades** 7-12 High School

**Enrollment:** . Students

### Principal

Stephanie Tisdale 843-355-5424

### Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

### Board Chair

Jerry Dicks 843-382-7277

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
N/A



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)